From: Neff, Jennifer

To: Bauer, Leah; Fertik, Harriet; Paulsen, Kris; Whittington, Karl; Stephens, Gabrielle; Getson, Jen; Reed, Christopher

Cc: <u>Tuxbury-Gleissner, Philip; Vankeerbergen, Bernadette; Steele, Rachel</u>

Subject: Classics 2301/History of Art 2301/History 2210

Date: Monday, October 6, 2025 12:49:00 PM

Attachments: <u>image001.png</u>

Good afternoon,

On Thursday, September 25th, the Themes Subcommittee 1 of the ASC Curriculum Committee reviewed proposals for Classics 2301/History of Art 2301/History 2210 for inclusion in the GEN Theme: Traditions, Cultures, and Transformations.

The Subcommittee unanimously approved the proposals with the following feedback:

- Comment: The Subcommittee notes the inclusion of a Land Acknowledgment in the syllabi (p. 21). As of 06/27/2025, Land Acknowledgments are no longer permissible on official university documents (including most syllabi) per the university's <u>SB1</u>
 <u>Compliance website</u>. The course instructor(s) should consult with their TIU director/chair regarding whether this statement may be included within the syllabus.
- Recommendation: Instructors are welcome to include any other standard and/or recommended syllabus statements found on the Office of Undergraduate
 Education's webpage which they deem relevant for their course. Please also refer to this page to ensure that the statements on Diversity and Title IX (to be replaced with the statement on "Creating an Environment Free from Harassment, Discrimination, and Sexual Misconduct") on page 21 of the syllabi and all other statements are current and accurate.

As a reminder, *recommendations* (in italics above) should be implemented when the course is next taught.

Classics 2301/History of Art 2301/History 2210 will continue through the approval process to OAA.

Should you have any questions about the feedback, please do not hesitate to contact Philip Tuxbury-Gleissner (faculty Chair of the Themes Subcommittee 1; cc'd on this e-mail) or me.

Best, Jennifer



THE OHIO STATE UNIVERSITY

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Pronouns: she/her/hers